

St. Theresa Journal of Humanities and Social Sciences

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Editorial Note

The St. Theresa Journal of Humanities and Social Sciences is at the beginning of the sixth year and still providing open access policy and publication without charging fees. The original intention remains strong that it should serve as a resource and tool for research scholars and postgraduate researchers to disseminate research findings and exchange ideas that would have some impact on the advancement of academia. It is an ultimate aim that the articles published in the journal will be academically or practically appealing to fellow research scholars and practitioners. The implication for this is that the chosen papers should receive a citation as the outcome of the authors' contribution and the editorial team's dedication.

As Thailand is the host country of the journal, the journal is evaluated based on the criteria of Thai journal citation index – TCI and recognized its quality at the national level. Besides that, the journal is indexed in the Thomson Reuters Web of Science. The journal ensures the quality and rigor of papers that are published and under review. Our immediate target is that the journal's quality is highly accepted and recognized at the international level while the quality and quantity of article submission are improved. At present, it is under review by SCOPUS. The editor and committee members will try their best to achieve just that to show the promise for quality.

We are encouraged by submissions from different parts of the world. We are pleased to receive papers related to humanities and social sciences from Asia and across the globe. The current issue, we incorporated 11 papers from Turkey, Thailand, and Bhutan and shall be the great interests to educators, businessmen, policymakers, social scientists, social workers, organization developers, and community services providers: the research articles emphasize on educational research and development, business operation, policymaking strategy, social study, organizational development, and

community services operation, while the position articles involved in Comparison of 3 Types of Educational Research.

I hope that you would enjoy reading all the articles published in this issue while I am looking forward to making a great impact on the future of this journal.

Chaipat Wattanasan, Ph.D.

Chief Editor, SJHS Journal