### **Editorial note**

As the journal's 6th year is about to pass, the editorial team of St Theresa's journal wishes to thank all our readers, reviewers, and valued authors for kind contributions and support which have made the journal matured and active.

In this issue, there are eleven articles grouped per the selected themes of the research study. Five articles are on the theme of Students' and teachers' profiles, two in Finance and Economics, one in Humanities, and three in Management practices. The trails of articles are given below as the audience's guide to further reading.

# Students' and teachers' profiles

1. Ego-identity and academic achievement among B.Ed. teacher trainees:

A survey using the ego-identity process questionnaire was conducted on B.Ed. students in Tamil Nadu. The results have shown that the students have a high level of ego identity. However, the level of ego-identity does not have a significant relationship with the students' academic achievement.

2. Excellent Math teachers through the eyes of future Math teachers: A basis for developing a new paradigm:

A group of B.Ed.(Mathematics) students were asked what they perceive excellent Mathematics teachers should have according to selected attributes including content expert, relationship builder, knowledge about the learners, enthusiastic, academically optimistic, authoritative, role model, facilitator, motivator & innovator, and problem-solver.

3. Investigating Pakistani EFL learners' beliefs toward written CF and their impact on L2 writing accuracy: the case of urban and rural context:

The perception of B.S. English students towards written corrective feedbacks and the impact on the L2 writing accuracy were studied by means of questionnaires and writing prompts.

4. Generic skills gap in curricula: Are Thai Accounting graduates ready for the contemporary workplace?

The curriculum components of Bachelor of Accountancy programs offered by five Thai universities are analyzed to identify generic and professional skills of the accounting program's graduates and to compare them with the core generic skills as required by the global accounting profession.

5. The development of research-based learning model (RBL) for a graduate taught course of Faculty of Education, St Theresa International College:

A research-based learning model was developed and employed to teach a graduate course and its effectiveness was examined in terms of students' performance and research coursework.

## Finance and Economics

6. Remittances and consumption expenditure in India: an ARDL investigation:

The article uses numerical analysis techniques to analyze time series data to find the relationship between remittances and consumption expenditure in India.

7. On prediction of Euro dollar and Pound Sterling using Box-Jenkins approach:

Proposed numerical analysis techniques were used to forecast Euro and Pound Sterling based on the time series of data.

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### Humanities

8. What makes emerging adults altruistic, emphatic and helping: Do religiosity and moral identity symbolization play a role?

Various survey instruments were used to evaluate religiosity, moral identity symbolization, altruistic, and empathic of females adults. The relationship is examined by two-way analysis of variance.

# Management practices

- 9. Management ability in discovery museum tourism: A case study of Pak Phli museum of Lao Phuan people, Nakhon Nayok, Thailand,
- 10. The role of leadership behaviors and organizational culture on effective knowledge sharing: a case of state-owned enterprises in Pakistan,
- 11. A study and investigation of feasibility to establish an elderly care center in Thailand.

The report of two case studies about local authority and project feasibility in Thailand and a case study of state-owned enterprises in Pakistan.

Finally, it is hoped that the readers will find some useful ideas or insights from the research articles on this issue. Thank you once again for your continuing support and look forward to receiving your future submission.

Chaipat Wattanasan, PhD SJHS Editor