

St. Theresa Journal of Humanities and Social Sciences
Volume 8, Number 1, 2022
January-June 2022

Editorial Note

The St. Theresa Journal of Humanities and Social Sciences is now in its eighth year. The editorial team wishes to express our gratitude for your valued contributions and support, in helping establish the journal and collaborating knowledge which contributes to academic growth. This issue features nine articles from Thailand, Philippines, Malaysia, Pakistan, Turkey, and Czech. The trails of articles are provided below as a guide to additional reading.

1. Small Business Community needs Assessment: A case during the Pandemic Situation - This study aimed to assess the needs of small businesses during the pandemic situation. The safety measures and restrictions imposed by the government had greatly affected small businesses. They have difficulties with the narrow product or service offerings, limited marketing activities, and sustaining their operations. A contingency plan is recommended for the new normal situation.

2. Flipped Instruction as a Method of Teaching Science in Grade 10 - This study aims to determine the effectiveness of flipped instruction in teaching science among Grade 10 students. A mixed-method is used to analyze the performance and attitude of the students receiving flipped instruction as compared to traditional instruction.

3. The Effect of Individual/Group Focused vs. Unfocused Feedback on EFL Learners' Pragmatic Performance in terms of Accuracy and Fluency - This research investigated the feasible effects of individual/group focused versus unfocused feedback on EFL learners' pragmatics achievements in terms of accuracy and fluency. To assess the pragmatic knowledge of the participants regarding the speech act of request in each group after the treatment, a post-test was administered.

4. Analogue Gamification Concept in Motivating Pupils for English Language Learning Engagement - It is difficult for English language instructors to provide a fun and conducive environment to ensure student participation. As the current younger generation prefers gamified learning over traditional methods, this study proposes an analogue gamification concept implemented in English language lessons to elevate young learners' motivation and engagement.

5. Acceptance and Representation of Love Emotion in Pablo Neruda's Selected Poems: A Triangular Analysis - This study helps to examine the components and kinds of love presented in the literature and in Pablo Neruda's poetry. The triangular theory provides a relatively comprehensive basis not only for understanding the amount and kind of love Neruda experiences in close relationships but also for uncovering the implicit psychology of the poet relating the emotion of love.

6. Concept Modelling of Children's Socio-Emotional Regulation in the VUCA Environment – The current environment of the Volatile, Uncertain, Complex, and Ambiguous (VUCA) world affects people in all aspects. This article aims to propose a conceptual model for children's socio-

emotional regulation in the VUCA environment, a significant external force due to its adverse effects on parents and teachers.

7. Conceptualising Outdoor Learning to Facilitate Children's Well-being and Academic Achievement - Due to current technological advancement, children spend an increasing amount of time indoors than outdoors. This research aims to identify the impact of outdoor learning on children's mental and emotional well-being and academic achievement, as well as solutions to help increase children's involvement in outdoor activity.

8. Preservice teachers' views on summative and formative assessments in the Czech context – Assessment is an integral part of every educational process - The paper aims to find out how preservice teachers perceive to study the field of teaching for younger primary school level of quantitative form of assessment, on the example of summative and formative assessment, one traditional and the other innovative.

9. Challenges of Educational Technology -This book considers the innovative information and communication technologies which affect the education system, the teaching and learning methods, and pedagogical approaches. As well as explains the analysis of challenges of digital technology faced by the education system.

The research articles on this issue are anticipated to provide readers with beneficial notions and insights. Thank you for your constant support and I eagerly await your future contributions.

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