

Editorial Note

On behalf of the editorial board of SJHS, I am very proud to note that beginning from Volume 4 No.1 (2018-1 issue) onwards SJHS journal is selected for coverage in 'Emerging Sources Citation Index' which is one of the indexed e-journal databases managed by Web of Science Editorial board and Clarivate Analytics®. This means that the articles published in SJHS from 2018-1 (past) issue, the current and future issues will be abstracted and indexed by the above Clarivate Analytics database.

The editorial team and peer reviewers deserve applause for hard work and commitment to make SJHS one of indexed journals in Thai Citation Index, TCI tier 2, as well as Clarivate Analytics' Emerging Sources Citation Index. However, there is further accomplishment that SJHS journal would undergo, namely to be indexed not only in Emerging Sources Citation Index but also Social Sciences CI, Arts & Humanities CI, and Science CI expanded databases which are parts of Web of Science core collection in which the journals within a Master journal list is constantly evaluated and maintained by Clarivate Analytics.

For this current issue (2018-2), the journal theme evolves around teaching and learning techniques and organization management that may provide some practical idea for school administrators or business managers. We have two research articles that explored classroom teaching and learning techniques and performance improvement of Bhutanese students. One humanities article is a literature study about short stories written by a famous Indian writer. The fourth article adopted the transformative learning process to understand the sustainable business model of a selected Thai community. The fifth paper studied Indian Public sector banks in terms of management of non-performing assets by restructuring the advance. Finally, the sixth article examined Laissez-Faire leadership styles and the impact on commitment to service quality of medical doctors.

While the editorial board strives to improve both quality and citation potential of the articles in this journal, I would invite potential research scholars, faculty members, and postgraduate students from everywhere to submit manuscripts to us. We will try our best to bring out mutual benefit for the interest of the authors and the journal community.

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Chief Editor, SJHS journal