

## **Editorial note** (Vol.5 No.1 Jan-Jun 2019)

The journal is moving forward into the fifth year and still providing open access policy and publication without charging fees. The original intention remains strong that it should serve as resource and tool for research scholars and postgraduate researchers to disseminate research findings and exchange idea that would have some impact for the advancement of academia. It is an ultimate aim that the articles published in the journal will be academically or practically appealing to fellow research scholars and practitioners. The implication for this is that the chosen papers should receive citation as the outcome of the authors' contribution and the editorial team's dedication.

As Thailand is the host country of the journal, the journal will be evaluated based on the criteria of Thai journal citation index - TCI for ranking into tier 1, 2 or 3. The notable criteria are the average citation per article (based on TCI data) which accounts for 10%, the rigor of peer-review and acceptance criteria which account for 15%, and the overall quality of published articles judged by the field expert referees which accounts for 25%. The other 30% are based on format of the articles per international publication standards such as the citation and reference style, the publication ethics compliance, the use of online system to process submission and review etc. The remaining 20% are based on the credential of members of the editorial committee, peer-reviewers and authors' affiliations.

Our immediate target is that the journal will be listed by TCI in tier 1 journals while the quality and quantity of article submission are improved. The editor and committee members will try their best to achieve just that to show the promise for quality.

For this current issue (Vol.5-1, 2019), the journal theme evolves around teaching and learning techniques including the research article, Impact of peer-assessment and self-assessment on the paragraph writing ability of intermediate EFL learners. The author has discussed interesting literature in the area and offered practically useful implications for EFL educators. The second article has much to do with the adapted scale that can be used to measure the extent of smartphone addiction among youth. The third and fourth articles are position papers which shall be of great interest to all educators.

I hope you would enjoy reading all the articles published in this issue while I look forward to making a greater impact in the future of this journal.

Chaipat Wattanasan, Ph.D.

Editor